

## Siddharth University Kapilvastu

# **Department of Ancient History Archaeology and Culture**

Pre- Ph.D Coursework Syllabus

2024-2025

## **Department of Ancient History Culture and Archaeology**

#### Pre -Ph.D Course-

#### Department of Ancient History Culture and Archaeology Pre –Ph.D Course Objectives-

This Course is designed to prepare students for further Research in the Department of Ancient History Archaeology & Culture. The name of the Pre Ph.D Course work will be Pre Ph.D in Ancient Indian History Archaeology and Culture. Ph.D programme, prepares students for a mastery of broad-based knowledge of ancient Indian history, and specific knowledge, relevant to their own research interest. It also helps students in demonstrating an ability to make original and significant contributions to the specific knowledge base in their area of research. It also enhances students' ability to engage in a productive research career, including publications, grant writing, and conference presentations, and also to teach and provide valuable educational experience to students in academic settings.

#### **Programme Specific Outcome-**

A student can gain instructions in specialized disciplines such as Palaeography, Epigraphy, Architecture, Sculpture, languages and Computing. They can undertake training in professional Skills appropriate for Historians. Students will be able to attend research seminars and workshops. Students can Critically analyse the subject and come to a positive conclusion. They will attain various skills such as communication, self awareness and team work. This programme leads to the Holistic development of a child.

#### Pre Ph.D Course Structure

| Course Code | Credit | Paper name                                       | Paper nature |
|-------------|--------|--|--------------|
| DRAHC-601   | 4      | Research Methodology                             | Core         |
|             |        | (Introduction to Research Methodology by prof.   |              |
|             |        | Mohammad Azher/ Aligarh Muslim University)       |              |
|             |        | Online   |              |
|             |        |  |              |
| DHRAC       | 2      | Research Ethics and Plagiarism                   | Core         |
|             |        |  |              |
|             |        |  |              |
| DRAHC-602   | 3      | Historical Timeline and Historiography           | Core         |
|             |        |  |              |
|             | _      |  |              |
| DRAHC-603   | 3      | Dimensions of Research in Ancient Indian History | Core         |
|             |        | and Archaeology                                  |              |
|             |        |  |              |
|             |        |  |              |

| Programme/ Class: Pre                                 |                              |  |  |
|---|------------------------------|--|--|
| PhD   |                              |  |  |
| Subject- Ancient Indian History Archaeology & Culture |                              |  |  |
| Course Code:DRAHC-601                                 | Course- Research Methodology |  |  |
| Credit- 4   | Core Compulsory              |  |  |
| Max.Marks: 100  | Min Passing marks : 55       |  |  |
| Total no. of lectures in hours per week: 4            |                              |  |  |

| Unit | Topic   | Number of |
|------|---|-----------|
| Omi  | Topic   | Lectures  |
| I    | Week 1: Meaning of Research, Characteristics of Scientific Research etc  • Science and Common Sence • Characteristics of Scientific Research • Steps in Scientific Research • Methods of Scientific Research • Criteria of Good Research • Criteria of Good Research Week-2: Aims and Objectives and Types of Research • Normative Research, Scientific Research and Value Free Research • Aims and Objective of Research • Types of Research – Part-I • Types of Research – Part-II • Research Approaches. Week-3: Some Necessary Aspects of Social Science Research • Significance of Research in Social Science • Scientific Methods • Defining the Problem of Research • Concepts and constructs • Meaning and Function of Research Design. | 15        |
| П    | <ul> <li>Week-4: Research Design</li> <li>Characteristics of a Good research Design.</li> <li>Phases in Research Design.</li> <li>Important Concepts Relating to Research Design.</li> <li>Research Design in case of Exploratory Research Studies.</li> <li>Research Design in Case of Descriptive and Diagnostic Research Studies</li> <li>Week-5: Research Design and Sampling</li> <li>Research Design in Case of Hypothesis-Testing Research Studies (Experimental Research)</li> <li>Informal Experimental Designs.</li> <li>Formal Experimental Designs.</li> <li>Sampling and Its Purposes.</li> <li>Steps in Sample Design</li> <li>Week-6 Sampling</li> </ul>   | 15        |

|       | Principles of Sampling   |     |
|-------|--|-----|
|       |  |     |
|       | Sample Size determination  |     |
|       | Non -Random Sampling   |     |
|       | Random Sampling  |     |
| ***   | Complex Random Sampling  | 1.5 |
| III   | Week-7: Measurement and Scaling Techniques                             | 15  |
|       | Classification of Measurement Scales                                   |     |
|       | Criteria of Good Measurement   |     |
|       | <ul> <li>Comparative Scale techniques</li> </ul>                       |     |
|       | <ul> <li>Non-Comparative Scaling Techniques</li> </ul>                 |     |
|       | • Likert Scale   |     |
|       | Week-8: Scaling Techniques, Data Collection and Methods                |     |
|       | <ul> <li>Gutman and Bogardus Scales</li> </ul>                         |     |
|       | <ul> <li>Types of Data</li> </ul>                                      |     |
|       | <ul> <li>Primary Data Collection- Observation Method</li> </ul>        |     |
|       | <ul> <li>Interview Method of Data Collection</li> </ul>                |     |
|       | <ul> <li>Collection of Data through questionnaires</li> </ul>          |     |
|       | Week-9: Data Collection, Methods and Preparation                       |     |
|       | <ul> <li>Protective Techniques</li> </ul>                              |     |
|       | <ul> <li>Collection of Secondary Data</li> </ul>                       |     |
|       | Case Study   |     |
|       | <ul> <li>Pilot Study and Pre- Testing</li> </ul>                       |     |
|       | <ul> <li>Questionnaire checking Editing and Coding of Data.</li> </ul> |     |
| IV    | Week-10: Data Preparation and Analysis                                 | 15  |
|       | <ul> <li>Classification</li> </ul>                                     |     |
|       | <ul> <li>Tabulation</li> </ul>   |     |
|       | Graphical Representation   |     |
|       | <ul> <li>Types of Analysis</li> </ul>                                  |     |
|       | Statistics in Research   |     |
|       | Week-11: Hypothesis and Synopsis Writing                               |     |
|       | <ul> <li>Hypothesis</li> </ul>   |     |
|       | Difference between a Proposition, a Hypothesis and a                   |     |
|       | Theory   |     |
|       | Basic Concepts Concerning Testing of Hypothesis                        |     |
|       | Synopsis writing, I  |     |
|       | Synopsis Writing II  |     |
|       | Week 12: Synopsis writing, Ethics and Referencing Style                |     |
|       | Synopsis Writing III   |     |
|       | Steps in writing Research Report                                       |     |
|       | Appraisal of the Research Proposal/Project                             |     |
|       | • Ethics in Research   |     |
|       | Referencing Style  |     |
| Books | Recommended  | •   |

Kothari C.R-(2004) Research Methodology:Methods and Techniques, India, New Age International (p) Ltd.

Saravanaval,P(1991) Research Methodology(n.p)Kitab Mahal Ahuja R (2001)Research Methods India, Rawat Publication,

### **Research Ethics and Plagiarism**

| Programme/ Class: Pre PhD                             |                                       |  |  |
|---|---------------------------------------|--|--|
| Subject- Ancient Indian History Archaeology & Culture |                                       |  |  |
| Course Code:DRAHC-602                                 | Course Research Ethics and Plagiarism |  |  |
| Credit- 2   | Core Compulsory                       |  |  |

"Research Ethics and Plagiarism" is among the key areas under discussion and consideration at various levels. Many students of PG programmes. Research scholars and faculty members of higher education Institutions face problem to resolve the issues related to plagiarism. In 2018, UGC has also notified its norms for plagiarism checking and promoting ethical practices in research and publications. In these norms, Universities/institutions are asked to organize programmes and make these issues as part of their research curriculum. Keeping in mind the vast scope of the area and opportunities for young researchers to learn about research ethics, plagiarism, citation, etc. this online course entitled "Research Ethics and Plagiarism" is being offered.

## Course layout

| WEEK   | TOPIC   |
|--------|---|
| Week-1 | Module 1: Research Ethics and Scientific Conduct        |
| Week-2 | Module 2: Understanding Plagiarism                      |
| Week-3 | Module 3: Types of Plagiarism                           |
| Week-4 | Module 4: Plagiarism Detection Software                 |
| Week-5 | Module 5: Publication Misconduct and Publication Ethics |
| Week-6 | Module 6: Ways to avoid Plagiarism                      |
| Week-7 | Module 7: Regulations on Plagiarism in India            |
| Week-8 | Course End Activity and Submission                      |

| Programme/ Class: Pre PhD                             |  |  |  |
|---|--|--|--|
| Subject- Ancient Indian History Archaeology & Culture |  |  |  |
| Course Code:DRAHC-602                                 | Course- Historical Timeline and Historiography |  |  |
| Credit- 3   | Core Compulsory                                |  |  |
| Max.Marks: 100  | Min Passing marks : 55                         |  |  |
| Total no. of lectures in hours per week: 3            |  |  |  |

## **Historical Timeline and Historiography Objective-**

This paper is useful to understand the beginning of History Writing. To study the progress of History Writing in different ages. To understand the growth of numerous Philosophical, intellectual and ideological constructs in all these phases.

#### **Programme Specific Outcome**

After studying this paper students will understand the historical timeline and meaning and scope of history. They can critically evaluate various history writings and techniques,

| Unit | Topic   | Number of |
|------|---|-----------|
|      |   | Lectures  |
| I    | Historical Writing- Objectivity,                  | 15        |
|      | History- Its Relation with Science and Art        |           |
|      | Causation in History                              |           |
|      | Major theories of History                         |           |
|      | Theological, Historical Materialism, Orientalist, |           |
|      | Imperialist.                                      |           |
|      |   |           |
| II   | Traditions of Historical Writings-                | 15        |
|      | Indian Tradition- Histories and Biographies,      |           |
|      | Graeco Roman Tradition- Megasthenes and Ptolmy    |           |
|      | Chinese Tradition- Fa hein, Huein tsang           |           |
| III  | Indian Historians- with special reference to      | 15        |
|      | D.R.Bhandarkar                                    |           |
|      | K.P.Jayaswal                                      |           |
|      | D.D.Koshambi                                      |           |
|      | K.K.Thapliyal                                     |           |

Books Recommended-

The Idea of History-Collingwood R.G

What is History – Carr E.H University of Cambridge, & penguin Books 1961

History: Its Purpose and Methods- Reiaier G.I

History of Buddhism- Pandey G.C

Historian and Historical Evidences- Johnson, Allan

History in a Changing World, Oxford, Barraclough

The Art of History, London-Black J.B

Studies in Historiography- Momiglians A,D

The Practice of History, Hammersmith Fontana- Elton G.R

The Pursuit of History, Fifth edn London- John Tosh

New Perspectives in Historical Writing-Peter Burke

The Oral Tradition: An Introduction to Historical Methodology- Vansina. J

Nature of Historical Explanation- Marshak.L

Introduction to Logic and Scientific Method.-Coben, J. and E. Nagel

The Practice of History. Elton, G.R.

In Defence of History. Evans, Richard.

Nature of Historical Explanation. Gardiner, Patrick.

Constructing the Past: Essays in Historical Methodology. Le Goff, J. and P. Nora (eds).

Nature of Historical Enquiry. Marshak, L

इतिहास स्वरूप एवम सिद्धांत - पांडे जी सी भारतीय इतिहास दर्शन- पांडेय ललिता प्रसाद

| Programme/ Class: Pre PhD                             |  |  |  |
|---|--|--|--|
| Subject- Ancient Indian History Archaeology & Culture |  |  |  |
| Course Code:DRAHC-603                                 | Course- Dimensions of Research in Ancient Indian History |  |  |
|   | and Archaeology  |  |  |
| Credit- 3   | Core Compulsory  |  |  |
| Max.Marks: 100  | Min Passing marks : 55                                   |  |  |
| Total no. of lectures in hours per week: 3            |  |  |  |

#### Dimensions of Research in Ancient Indian History and Archaeology Objective-

This paper will make student understand scope of Ancient history in research. To Select topic from among various dimensions of History. To understand fields of Archaeology and Cultural History.

## **Programme Specific Outcome**

After Studying this paper students can select their topics of Research from the uncovered areas of history and archaeology.

| Unit | Topic   | Number of |
|------|---|-----------|
|      |   | Lectures  |
| I    | Political History Of India- Areas of Mahajanapadas and  | 15        |
|      | Republics. Vedic Period                                 |           |
|      | Dynasties and their Alliances -Mauryan Dynasty, Kushana |           |
|      | Dynasty, Gupta Dynasty, Vakataka and Satvahanas. Chola, |           |
|      | Cher, Pandyas, Chalukya, Pallavas                       |           |

| II  | Religion and Philosophy - Buddhism and Jainism -             | 15 |
|-----|--|----|
|     | Principles, Literature.                                      |    |
|     | Vedic and Puranic.   |    |
|     | Saivism, Vaishnavism, Shaktism, Minor Cults                  |    |
| III | Archaeology- Specific Sites, Explorations, Excavations,      | 15 |
|     | Indus valley Civilisation, Mauryan Pillars, Various Sites of |    |
|     | U.P  |    |
|     | Architecture and Art - Rock Cut Architecture, Stupa          |    |
|     | Architecture, Temple Architecture, Monolith Pillars,         |    |
|     | Manstambhas,   |    |
|     | Iconography and Sculpture- Deities, Buddhist, Jain,          |    |
|     | Brahmanical  |    |
|     | Numismatics and epigraphy                                    |    |

**Books Recommended** 

Indian Architecture- Brown Percy

Indian Architecture- Grover Satish

History of Fine Arts in India and Ceylon-Smith V.A

Maurya and Sunga Art- Niharranjan Ray

Hindu temple- Kramrish Stella

History of Indian And Indinesian Art- Coomarswamy A.K

Gupta temple Architecture- Agarwal P.K

Mauryan and Sunga Art- Nihar Ranjan Ray

Ideals of Indian Art- Havell, E.B

History of Indian and Indonesian Art-Coomarswamy A.K.

Indian Painting Vol-I, II- Krishna Chaitanya

Indian Art- Agarwal V.S

Indian Terracottas- Gorden Childe

A Buddhist Art in India- Grumwedele

Mauryan and Sunga Art- Ray NR

The Heritage of Indian- Vasudev.S. Agarawal

Indian Paintings in the Punjab Hills- Archer W.G

Paintings of India-Barnet D and Grey B

Mewar Paintings- Chandra Moti

Rajput Paintings- Coomarswamy A.K.

Pahari Miniature Paintings- Khan Dalavara Kali

A Survey of Painting in Deccan- Kramrish Stella

Indian Painting- Rawson Phillip

Ajanta – Yazdani G

A Wonder that was India- Basham A.L

भारतीय कला- अग्रवाल वास्देवी

भारतीय कला-राय उदयनारायण

## प्राचीन भारतीय कला एवं वास्त्-अग्रवाल पृथ्वीक्मार

Cultural Theory and popular Culture-John Storey, London 2001

Freedom and Destiny : Gender, Family and Popular Culture in India, Delhi 2009- Patricia Oberoi

## पंकज राग, ध्नों के यात्री, राजकमल नई दिल्ली 2006

Folk Tales from India: A selection of Oral Tales from 22 languages – Ramanujam A.K Women and The Domestic in Tamil Folk Songs in Kumkum Sangari – Ramaswamy V

From Myths to market: Essays on Gender, Shimla 1999- Uma chakraborty eds

## पुराण गीता प्रेस गोरखपुर

Protecting the Cultural Heritage (Nationaal Legislation and International Conventions) New Delhi INTACH – S.S.Biswas

Heritage and Environment ,Mumbai Urban design Research Institute- Chainani, S 2007 History and Heritage of Orchha Bundelkhand- Yadav N, 2011

Ancient India and Its Modern Histories, Ranikhet : Permanent Black, 2012- Lahiri N Hindu Polity- Jaiswal K.P

Local Government in Ancient India- Mukherji R.K.

State and Government in Ancient India- Altekar A.S

Hindu Jurisprudence- Sen, P.N

History of Dharmashastras- Vol II (Relevant Portions)- Kane.P.V

भारतीय राष्ट्रीय प्रणेता- पांडेय एस.एल

प्राचीन भारतीय राजतंत्र-कपूर एस. एन

मनुस्मृति-मनु

अर्थशास्त्र - कौटिल्य

Indian Palaeography from about BC350-about AD 1300- Buhler G

Corpus Inscriptionum Indicarum- Cunningham

Indian Paaeography- Dani A.H

The Alphabet: A key to History of Mankind- Diringer David

Select Inscriptions bearing on Indian History and Civilisation- Sircar D.C

Indian epigraphy- Sircar D.C

Indian Palaeography- Pandey Rajbali

Epigraphia Indica: relevant Volumes- II, VII, XVI, XXI

The History and Palaeography of Mauryan Brahmi Script- Upasaka C.S

The Development of Kharoshthi Script- Dasgupta C.C

Historical and Literary Inscriptions- Pandey RB

Ashoka and his Inscriptions- Barua B.M

Ashokan Inscription- basak R.C

Corpus Inscription Indicarum- Vol II - Hultzsch

Corpus Inscription Indicarum- Vol III- Fleet J.F

ग्प्त अभिलेखों का साहित्यिक अध्ययन- द्बे विप्ला